**Unit 3: Literary Analysis**

**Lenses:**

Point of view/perspective

Characterization

Structure of text

Setting

Symbolism

Diction

Figurative language

Tone and Mood

Use of detail

**Short Stories:**

Flannery O’Connor’s A Good Man is Hard to Find

Etgar Keret’s What, of This Goldfish, Would You Wish? (textbook version)

Margaret Atwood’s My Life as a Bat

Kate Chopin’s Desire’s Baby

Kate Chopin’s Story of an Hour

Ernest Hemingway’s The Snows of Kilimanjaro

Joyce Carol Oates’s Where are you Going? Where have you Been?

Stephen Vincent Benét’s By the Waters of Babylon

Eudora Welty’s Why I live at the PO

Nathaniel Hawthorne’s Young Goodman Brown

Herman Melville’s Bartleby, the Scrivener: A Story of Wall Street

Leo Tolstoy’s The Death of Ivan Illyach

John Steinbeck’s The Chrysanthemums

Jhumpa Lahir’s Temporary Matter

Alice Walker’s Everyday Use

Saki’s The Interlopers

Alice Walker’s The Flower

Maya Angelou’s Sister Flowers

William Faulkner’s Barn Burning

Ray Bradbury’s I Sing the Body Electric

Ray Bradbury’s The Veldt

Stephen King’s The Last Rung on the Ladder

Stephen King’s The Man in the Black Suit

Your choice (approval required)

**Assignments:**

1. Read at minimum 3 short stories from the list above.
2. Complete a reading journal entry for each short story. Be thorough.
3. Develop theme statement tweets with universal idea hashtags for each short story.
4. Choose one short story as a focus.
5. Write a 100 words on each of the following for the short story:
   1. Author
   2. Context
   3. Summary
6. Analyze the story with at minimum three lenses.
7. Write a literary analysis of the short story analyzing strategies and devices the author uses to develop theme.

**Dates to know:**

November 2—Social Issue Interview due

November 6—Journals and Theme tweets with hashtags due

November 10—100 word assignments due

November 13—**Lens analysis due\***

November 16—Social Issue Visual due

November 30—**Literary Analysis paper due\***

December 8—**Social Issue Speech due\***

December 9—Common Assessment Unit 3 (Multiple Choice)

December 11—Game Day

**\*Test grades**